



Global link

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 Registered Charity No. 1107471 Company No. 5143051

One World Week 20-27 October

Global Link provides support for teachers, students and community groups on a wide range of global, multicultural and development issues. We are open 12 to 5:30pm, Tuesday, Wednesday and Thursday



One World Day
Saturday 19th October
 11am - 3pm
 Dallas Road School,
 Lancaster
Admission Free

One World Day promises to be an enjoyable and educational experience for folk of all ages. Organised by Global Link, in collaboration with Dallas Road School and several local organisations, this day of global awareness-raising activities celebrates the start of national *One World Week*.



Workshop with Miso'shi

Among the highlights are sure to be the performances and workshops led by Miso'shi - a vibrant Ghanaian artiste who uses rhythm and storytelling to challenge stereotypes and stimulate discussion. Global Link staff will be running *Passages* - a thought-provoking simulation of the experience of being a refugee - and *The Global Cake Game* - a fun way to learn about global trade and economics. The National Coalition Building Institute is offering a short *Welcoming Diversity* workshop and there will be talks, interactive displays, stalls and information about global issues, stories from around the world and a *One World Film Room* as well as food, crafts, music and dance.

Come along and join in the fun!

Find out what's going on further afield at:

www.oneworldweek.org

Other One World Week Events in Lancaster

Sat 19th, 10am 3.30pm
 "Hey Big Spenders!"

A Conference exploring how money can be used in the service of the kingdom of God.

Lancaster University Chaplaincy Centre
 Admission: £7.50 waged, £2 unwaged. (Bring packed lunch).
 ☎ Jennifer Sullivan, (01524 383081), Faith & Justice Commission.

Fri 25th Oct, 8pm
 "Africa's Longest Conflict - Progress or Peace in Sudan?"

Local MP Hilton Dawson talks about his experiences in Sudan.

Friends' Meeting House Lancaster.
 Admission free.

☎ Avril Moncaster (01524 734615).

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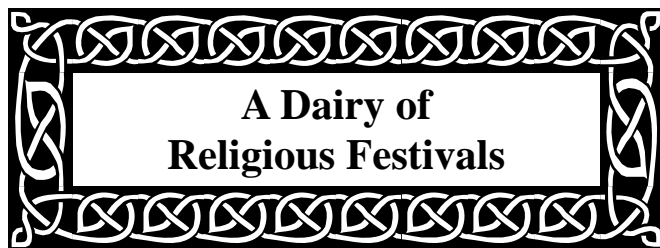
Correction

Please note that our correct website is:
www.globallink.org.uk
 Please ignore the website at the top

4 November

Diwali, Hindu / Sikh

This is the Hindu new year festival lasting from on to five days, during which lights are hung out and fireworks exploded. For both Hindus and Sikhs it is a festival of light, coinciding with the darkest night of the lunar month. Various interpretations are given to the festival in different parts of India, but it is generally associated with Lakshmi goddess of wealth and prosperity or with the victorious return of Rama and Sita to the Kingdom of Ayodhya after their exile. Diwali marks the beginning of the Indian financial year.



30 November - 7 December

Hanukah, Jewish

Celebrates the rededication of the Temple in Jerusalem after it was recaptured from the Syrian Greeks in 165 BCE. For the eight evenings of the festival, candles are lit from right to left in a hanukah, a nine-branched menorah - one candle for each evening. The ninth candle is the shamash (the servant candle) from which all other candles are lit. Foods cooked in oil - doughnuts and latkes (potato cakes) - are traditional to remember the miracle with oil that happened at this time. A game of dreidel is popular with children to commemorate 'the great miracle that happened there'.

6 November - 7 December

Ramadan, Muslim

The month of fasting from dawn to dusk. To the Muslim fasting means abstaining from all food, drink, smoking and marital relations during daylight hours. It is an exercise in self-discipline and enables everyone to have some experience of deprivation. Fasting (sawn) is one of the five pillars of Islam. After the custom of the prophet, the fast is traditionally broken each evening by taking dates and water. Travellers, the sick, and women who are pregnant or menstruating are temporarily excused from fasting, but they will make this up at another time. Those who are not able to fast should give charity to compensate for the lost days. Children may be encouraged to fast, although the full fast is not compulsory until maturity. Since the Muslim year observes a lunar calendar, Ramadan moves forward by ten or eleven days every year.

5 December

Eid-ul-fitr, Muslim

this festival of the breaking of the fast comes at the end of Ramadan and at the start of the first of Seawall, the tenth month of the Muslim calendar. It is a time for almsgiving: the charity of the fast, Zakat-ul-Fitr, which is paid during Ramadan, must be paid before the Eid prayer. This is a time for new clothes, good food, and presents for the children. The festival is a time for family get-togethers and contact with friends, especially with those who live far away. The community will accommodate the whole community of the town or village. The traditional greeting is 'Eid Mubarak' - a happy and blessed Eid.

Fortress Europe & Journey to Safety

August and September are a quiet period for schools, and consequently there's not been much action on the Fortress Europe front for a while. This break has allowed us to reconsider the exhibition's strengths and weaknesses in relation to 'Journey to Safety' (see below), so that it will retain a strong identity within the Global Link stable. Identifying and strengthening the curricular links in the resource material sent out to hirers is to be a priority.

Cardiff's Displaced People in Action managed to put a vast amount of effort in, gaining a lot of media interest, so much so that Global Link's office was fielding phone calls from BBC Wales viewers as to the whereabouts of the exhibition!

The Green Party, enjoying conference season at S. Martin's College, hosted Fortress Europe on the first event of the Autumn; I'm told that **we'd** actually have to **pay** some parties for the chance of their delegates to experience asylum seeking in 15 minutes - any interest out there?

Next year we'll be trying to get the exhibition around a few festivals during the summer break. From rather limited evidence, the reception from the public is very half hearted or really enthusiastic, so correctly tailoring the 'experience' for this audience needs careful thought. The opportunity to involve the public, away from the school environ-

Earth Summit 2002 (part 2)

Global Link and teachers from Ripley St Thomas are to be running a full one-day Earth Summit simulation at the school. Groups to be represented by pupils (half of year 11) include:

- Mexico
- USA
- UK
- Kenya
- China
- NGOs
- The Press
- Indigenous people

ment and out in the 'real world', is one we have to grasp.

'what's inside that box?'

Following on from the success of our audio-visual experiential exhibition Fortress Europe on asylum-seeking, we are putting in a bid to the Community Fund to develop the exhibition into a 40 foot by 8 foot trailer which we will deliver to schools and other venues.

If we get the money we will update the content of the exhibition and make it much more interactive and stimulating. Promotion across the Northwest in particular, but also nationally will be a key element, and we will employ a refugee to run workshops and training in schools.

Currently, we are negotiating with migrant artists to paint the exterior so that everyone in schools, town squares, festivals, churches etc. will want to know

Taking an 'issue' such as the recent Jo'burg summit, which can appear distant and disempowering for the public, and refiguring the situation to give young people 'the floor' is an incredibly exciting way to contribute to Citizenship Education. Educational objectives include:

- The role of informed citizens
- The importance of a free press
- Appreciation of global interdependence
- Development of enquiry and communication skills
- Oral expression of opinions and the ability to 'listen'

Planning is ongoing, we will report on the event in the next newsletter.

--...-... Staff News .. --.. --.

We welcome Sue Garner back to Global Link, with her appointment as Finance and Admin worker in September, and thank Wendy Streeton for helping us out in difficult times.



Slavery Links

Lancaster and the Slave Trade

Remember the idea of schools in Lancaster linking with schools in West Africa around the theme of the transatlantic slave trade? The project has mushroomed through strange co-incidences and general enthusiasm leading to a steering group being formed to investigate artistic ways for Lancaster to acknowledge our role in the transatlantic slave trade. Watch this space.

Schools and the Slave Trade

There is a brand new excellent website on the transatlantic slave trade. It contains ready to use lesson plans and activities on Africa before and after the slave trade, the slave trade itself, resistance, rebellion and abolition of the slave trade, as well as links to slavery in the world today. Check out

www.antislavery.org/breakingthesilence

Teaching packs on the slave trade

The Changing Face of Slavery - This video teaching pack looks at the history of the slave trade, connecting it with issues of children's rights in the contemporary world.

Slavery: An introduction to the African Holocaust - suitable for **KS3 History**.

Colonialism, Slavery & The Industrial Revolution: A case study: the Empires in South Yorkshire. - South Yorkshire DEC 1992.

A teaching pack designed for use in **KS3 History**, containing documents, posters, background information and photocopiable teaching activities.

Books

'Whose Side are you on?' - Alan Gibbons, for **KS2 Literacy Hour**
A story of a schoolboy struggling with racism in his school, who gets transported onto a slave plantation in Jamaica a few centuries ago. An excellent and exciting adventure which challenges contemporary racism by drawing on history.

The Black Holocaust for Beginners - S.E. Anderson, 1995

Roots - Alex Haley's classic book tracing his own roots back through several generations of slaves to a great-great grandfather taken into slavery from Juffure, in the Gambia.

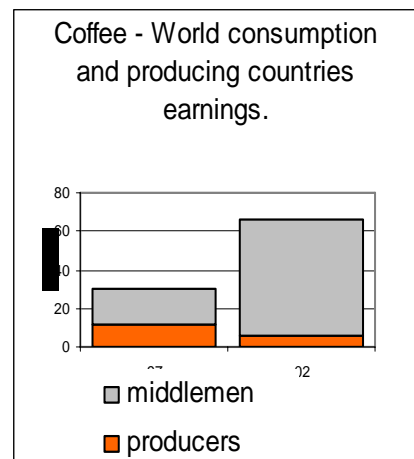
The Slave Trade and the Economic Development of 18th century Lancaster - Melinda Elder, 1992.

Campaign Corner

Tucked in with your newsletter you will hopefully find a flyer introducing The Fairground (01539 822823), the area's supplier of fairly traded products to offices, hotels and pubs.

The global price of coffee has dropped from over US\$3 to 45cents per pound in the last 13 years. Although the market for coffee has boomed recently, the market growth hasn't resulted in

improved income for the growers (quite the opposite in fact - see below).



At work you may well be enjoying ethical coffee and tea already, but if not, consider the alternative - a cuppa which delivers a flavour beyond measure, at a fair price!

Now, beyond the staff room, how about an ethical alternative to the pupils' vending machine! A new venture called "fair-traders", based in Bolton, are able to supply a variety of (non-Nestle) catering solutions to schools, visit

www.fair-traders.co.uk

The Walking Bus hits the road

Paul Warwick

One of the aims of our Global Citizenship work has been to develop educational practice that is participational. In pursuit of this we have just finished a programme of work with Galgate's Ellel St John's Primary School that has resulted in the trialing of a walking bus scheme.

The work began nearly a year ago with a student citizenship consultation. With the idea of running global citizenship projects in direct response to the students' own opinions, we consulted with the Junior pupils of the school in order to find out more about their pressing issues of concern with regard to public life.

One such issue was climate change, and taking their points of view seriously meant that we needed to provide apt educational activities that tackled this. We did this through the participational approach of forum theatre. A hugely successful drama based teaching method, one outcome of which was the pupils identifying things they themselves could do in order to make a difference to the problem of climate change. Their ideas varied from the practical such as recycling waste paper in the classroom to the fanciful such as launching a satellite that looked out for fly tipping. A popular idea however was for a walking bus scheme.

The work of Global Link then became to support the school

with this student initiated idea. We worked closely with the school's Head teacher Mrs White and their Infant teacher Mrs Coakley, and of course the pupils themselves through the school council who had taken up this idea of a walking bus. As much as possible we

tried to encourage the council in directing and managing the project. One activity was for the council members aged 7-12 years old to help in writing a letter home to the parents. It was amazing to learn from their wise words and depth of thought. Here are the benefits of the walking bus that they came up with for trying to convince parents that it was worth giving a try:

- save our parents time and money in not having to drive to school.
- Help Galgate's environment by cutting down on pollution through car journeys.
- Great way for us to get some healthy exercise
- Good way for us to learn about road safety.
- Fun thing to take part in.

With such a convincing argument it is not surprising then that many parents said yes to the trial run of the walking bus scheme



during the Walk to School Week in September.

So for three days I have helped out by being one of the escorts on the walking bus. With up to 22 pupils the bus has weaved its route through Galgate to school and back, becoming quite a feature for the local residents, as well as generating media interest. On the final day as the bus approached its first stop I began to think of ways that we could gather some feedback from the pupils about the value and experience of taking part in the walking bus. My thoughts were interrupted by a Year 4 girl rushing up to me and exclaiming, "This is well good! when can we do it again?". Perhaps this unsolicited comment captures the essence of it all, the walking bus was a great idea, and something well worth repeating.

For advice on setting up a Walking bus at **your** school, contact Global Link, 01524 36201.

Fairtrade in Lancaster

Following on from the last newsletter, the Community Services Revue Board (part of the City Council) invited a Fairtrade representation to speak to them about the desirability of the Council supporting Lancaster's Fairtrade District bid. Council support is one of five important aspects of the projects, and I'm glad to say that the Revue Board listened with enthusiasm to the speakers, and overwhelmingly recommended that a motion be put to the full council at the next meeting. Although squeezed into a packed agenda, a short debate ensured the motion 'carried' in principle, although subject to a more detailed debate at another time. Many thanks to all those concerned for their efforts.

We have to date identified 28 Fairtrade retail outlets in the district, 5 cafes where Fairtrade goods are offered, and a dozen or so institutions where a commitment has been made to use Fairtrade products during tea-breaks and meetings.

The Fairtrade Foundation <www.fairtrade.org.uk> have now set a sliding scale criterion, based on population, for membership of the Fairtrade Town/City/District

scheme. The table below shows how many retail and catering outlets have been identified (*italics*) compared to the targets (in brackets).

The message of this, I think, is that the retail numbers are gradually improving over time, and I'm sure we'll get there in the end; a concerted effort has to be made to convert a few more cafes to Fairtrade, however, and this is hopefully where you, our readers and members, can help. Please make an effort to go to one of the cafe's below, and ask for a fairtrade coffee or tea, try not to make a fuss if it's not available, just say you'll try elsewhere, and then leave. We'll follow up your visits in a few weeks time and offer the management information and practical help on conversion to a more ethical trading policy.

Green Room, Euston Rd, Morecambe.

Lubins, Marine Rd, Morecambe
 Stone Jetty Café, Morecambe
 Gregson, Moor Lane, Lancaster
 Sun St Cafe, Lancaster

Assembly Rooms Cafe, Lancaster

Additionally, the Fairtrade Foundation are changing their logo, after recognising that the old

symbol lacks impact and is not generally recognised by the public. One advantage of the change is that the new symbol will be internationally used across most of the 17 countries where Fairtrade products are sold.



Fairtrade logos, new and old

<u>POPULATION CENTRE</u>	<u>RETAIL</u>	<u>CATERING</u>
Lancaster	<i>21</i> (10)	2 (5)
Morecambe & Heysham	6 (10)	2 (5)
Carnforth	<i>1</i> (2)	1 (1)
Slyne w. Hest / Bolton-le-Sands	0 (2)	0 (1)

A Global Citizenship Assembly Calendar

(Taken from "Global Citizenship: The Handbook for Primary Teaching", Oxfam. From Global Link as a loan or purchase).

October **Black History Month**
Celebrate Black History. Contact the LEA for local initiatives. There are many influential black people in history, e.g. Cleopatra, Mahatma Gandhi.

October 16th **World Food Day**
This could introduce many facets of food, the variety of food we eat: where it comes from - the pros and cons of local and global production: healthy eating.

October **Geography Action Week**
Contact the Geographical Association for ideas and activities.

October **One World Week**
A week of educational activities and celebration of world issues following an annual theme. See our front page for details of events in and around Lancaster.

November **Indigenous Peoples Day**
Discuss what can be learnt from the wisdom and traditions of the indigenous, and how we can support them to maintain their chosen lifestyles.

11 November **Remembrance Day**
Bring red and white poppies and describe their significance. Read the work of a war poet. Discuss the contributions of black and Asian communities to the war effort.

16 November **International Day for Tolerance**
See the website for 10 ideas for observing this day, which grew out of a UNESCO initiative to promote tolerance and non-violence.

20 November **International Children's Day**
Base the assembly on the Convention on the Rights of the Child.

1 December **World Aids Day**
Challenge stereotypes and focus on practicalities. Explain that you cannot contract HIV/AIDS from talking or hugging, and tell pupils what to do if they find a used needle.

10 December **Human Rights Day**
Look at the work of the UN High Commission of Human Rights, or at what new European Legislation means in practice, or focus on a particular case study.

Global Link membership

If you would like to support the work of Global Link by becoming a member or by encouraging an organisation to join, please fill in the form below. Anyone from a member organisation is entitled to enrol as an associate member without further payment. Having joined, you have free use of the resources library.

Please return to:
Global Link, 18 China St.
Lancaster LA1 1EX.

Organisation:

Contact name:

Address:

Postcode:

☎ Home
☎ Mobile
☎ Work
☎ Fax
Email addr

I enclose a membership* fee of _____

and a donation of _____

Date _____

Please make cheques payable to: Global Link.

*Annual rates per year to end Sept (quarterly pro rata):

£30 college, university or large organisation
£20 secondary school
£12 primary school or small organisation
£10 voluntary organisation or individual (waged)
£4 unwaged/low income individual
£2 junior (16 and under)

Teaching Packs

Rooted, journeys of roots and religion around the world. **Christian Aid**
RE, PSHE, CITIZENSHIP - KS2

A resource pack (video and 6 posters) which uses 6 places and religions to help children have a better understanding of the faith range both as religion and place.

Global Learner, Leisure & Tourism, Business, Health & Social Care **Christian Aid**
LEISURE, TOURISM, TRADE, HEALTH, SOLOMON ISL^{DS}, PALESTINE, AFRICA

Designed especially with 16 - 19 year olds in mind the activities in this book are suitable for students following AVCE & GNVQ courses in Health, Tourism, or Business.

Citizenship in Common - Europe /Africa **Tide**
CITIZENSHIP, EDUCATION - KS2, KS3

This pack explores the relationship between the two continents looking at History, Trade and Distribution of Wealth.

Don't Waste the World **Aylesbury Development Education Centre**
EDUCATION, ENVIRONMENT, SUSTAINABLE DEVELOPMENT - KS2, KS3, KS4

A pack especially designed for use in Special Schools and can be used with a wide age group according to ability.

Beat poverty - It doesn't have to be this way **Save the Children**
YOUNG PEOPLE, CITIZENSHIP, POVERTY - KS4

A resource pack aimed at young people looking at poverty amongst children. Its effects and remedies. It includes a video, two large posters and briefing notes.

Games

Trade Rules! **Christian Aid**
TRADE, LAW, HUMAN RIGHTS - KS4

A simulation game which enables the participants to explore how international trade rule are widening the gap between rich and poor countries - recommended for those of 16yrs and above.

Videos

Journeys in Between **The British Council**
REFUGEES, ART & DESIGN

Through examination and exploration of existing projects and initiatives in Europe, Journeys In Between sets out to promote the arts as basic human right and a key part of the integration process of refugees and asylum seekers in their host countries.

Speak Out **Greenpeace**
ENVIRONMENT, ENERGY

A short video promoting the use of renewable energy. Presented in a dramatic format.

Books

The Silent Takeover, global capitalism and the death of democracy **Noreena Hertz**
GLOBALISATION, CAPITALISM, ECONOMICS, POLITICS

The author provides us with a take on how we live now and on who *really* governs us; showing how corporations manipulate and pressurise governments by means both legal and illegal.

