



# Global link

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 Registered Charity No. 1107471 Company No. 5143051

## Fair Trade Fortnight 1 March to 14 March

Please note our new address,  
 as on the banner

### Happy 10<sup>th</sup> Birthday to the Fair trade Mark

The Fairtrade mark will be 10 years old this March. Launched in 1994 with Maya Gold chocolate, the fairtrade mark assures consumers that a product meets criteria set by the Fairtrade Foundation.

To celebrate this event, the Fairtrade Foundation has launched the 'Ten Cities' initiative. As a special birthday present to producers, 10 cities/zones will jointly declare themselves to be fairtrade. And Lancaster & Morecambe District is one of them!

Representatives from the ten cities are cycling to Garstang on the Friday 12th March for a 'Spokes of the Wheel' celebration. If you would like to be involved, contact Walt Holland at Global Link, the more the merrier!

Over the past year, the Lancaster & Morecambe Fairtrade Steering Group, which involves Global Link, Craft Aid, the City Council and other individuals and organisations involved in fairtrade, has been working together with local retailers, cafes and groups to achieve the targets set by the Fairtrade Foundation. The City

Council has passed a resolution to support Fairtrade, to serve fairtrade coffee and tea at its meetings and in its offices, to promote awareness of Fairtrade to its constituency and to appoint a member of staff onto the Fairtrade Steering Group. 27 retailers and 18 catering outlets in the area now sell more than 2 fairtrade lines and 44 local organisations are regularly using fairtrade products. Presentations and educational events have taken place at various venues and fairtrade has received some coverage by the local media.

Fairtrade fortnight will take place from 1<sup>st</sup> to 14<sup>th</sup> March this year. **Brian – a sugar producer from Malawi – will visit Lancaster on Friday 5<sup>th</sup> to give a talk at Lancaster Town Hall at 12:30pm and to present our Fairtrade District certificate to the Mayor at 1pm.** This will be followed by fairtrade coffee, tea and cake and the opportunity to browse the fairtrade stalls and displays. **Please come and join us.**

**On Saturday 6<sup>th</sup> March (11 am—3pm) there will be displays of fairtrade goods, information and activities in**

### Inside this issue:

<i>Fairtrade Fortnight 2004</i>	1
<i>Centre News</i>	2, 3
<i>Diversity Festival, Computer Appeal</i>	4
<i>New Resources</i>	5,6

*Below, some young people investigating coffee processing at Morecambe's Arndale Centre*



### Marketgate Shopping Centre.

The second Fairtrade Directory for Lancaster & Morecambe District, listing all the retailers and catering outlets in the area that sell fairtrade products, will also be launched on March 5th.

Fortress Europe

Over the past few months we have seen the normal Christmas lull, prior to which were visits to Staffordshire, Sheffield (twice), Carlisle, Cardiff and Stockport.

2004 has started with an intensive tour around the Northeast. Washington Asylum Seekers Project (WASP) have got together a budget, venues and staff to cover 12 weeks of school- and community-based activities.

*Walt Holland*

Education for Sustainable Development

The most exciting development has been a training event I attended at the Centre for Alternative Technology. This was all about ecological footprinting, a powerful tool for imagining and measuring our impact on the earth's resources. I shall be offering activities and resources relating to this technique to schools and teachers in the near future.

In addition I shall be working with teachers at a local school to

help plan activities on waste reduction and recycling, which I hope to offer to more schools eventually.

*Ruth Davies*

Radio for Change

The young people from Ripley St Thomas School were very pleased with their broadcast which went out in November. Their theme was the rights of children and young people and they researched international agreements on children's rights and abuse of children's rights in different countries. They interviewed one of our volunteers, Sunita, about children's rights in India and discussed their own responsibilities and contribution as members of the school council and working in local primary schools. They learned lots about broadcasting, and how things can change at the last minute! For example one of their best interviews had to be pulled at the last minute and replaced with 'vox pops' about lowering the voting age.

Broadcasts in the pipeline include one by a youth service group

based in Morecambe. They will be explaining what, from young people's perspectives, is wrong with our public transport system, why overuse of cars is a problem for the environment, and why walking to school is a healthier option for everyone. We are also hoping to hear from *Treesponsibility*, the *Social Justice Group* at St Martin's College, and the *Youth Theatre* project at the Dukes, who are planning an exchange trip to Kosova!

If your youth or community group would be interested in working with Radio for Change, give me a ring at Global Link.

*Ruth Davies*

School Linking

Our main activity this term will be two training sessions for teachers. (see below) These are part of a series of sessions looking at Global citizenship and North South school linking.

If your school is interested in linking with a school in a Southern country, or would like to develop Global Citizenship in the

**North-South School Linking**

A session to introduce the benefits of North-South school linking. Practical classroom activities for Primary teachers.

March 10 4:30-6:30pm

At Global Link  
To book ring Ruth Davies  
01524 36201

**Global Citizenship for KS3 and KS4**

A session investigating the place of global citizenship in the secondary curriculum, with a focus on Fair Trade.

March 18 4:30-6:30pm

At Global Link  
To book ring Ruth Davies  
01524 36201

Both the above sessions are free, but donations are welcome.

curriculum, do get in touch.

*Ruth Davies*

### New Resources

A big month for new teaching resources, Especially recommended by our testers are the triad of *Why Should I Save Water?* *Why Should I Recycle?* and *Why Should I Save Energy?* A follow-on from a previous favourite in the KSI reading shelf, *Handa's Hen*, is welcomed. All these are splendidly illustrated. More details of these, and other resources, can be found at the back of this Newsletter.

*Walt Holland*

### Escaping to Safety in Lancaster and Morecambe

What would it be like to have to leave your home... to flee your country to escape persecution ... to travel to a foreign destination ... apply for asylum ... wait for the decision ... will you be sent back to an uncertain fate?

Lots of local people had the chance to find out what it might be like to be a refugee when *Escape to Safety* – Global Link's interactive multi-media exhibition – arrived at Market Square and Morecambe Library last month. Built into a huge 40 foot lorry and colourfully decorated on the outside by refugee artist Rebwar Saeed, it was an impressive sight. Inside, participants made a simulated journey, listened to the stories of asylum-seekers from Rwanda, Afghanistan and Palestine and interacted with border and immigration officials and the media.

*Escape to Safety* aims to promote better understanding of the asy-

lum issue and to challenge misinformation, prejudice and hostility towards refugees and asylum-seekers. Planned to coincide with Holocaust Memorial Day – the exhibition was a reminder that atrocities are still committed against people because of their race, religion, gender or political views and that the right to asylum is as important today as it was when Jews and others fled Nazi Germany. It also highlights the fact that asylum-seekers in the UK today have become society's scapegoats. Exploited by the tabloids to pander to the most base aspects of the human character, asylum-seekers have been portrayed as a homogenous group, generally considered 'bogus', labelled 'scroungers' and blamed for all manner of heinous crimes from Eating our swans/donkeys (!) to acts of terrorism. *Escape to Safety* encourages critical awareness – the ability to think behind and beyond the headlines.

Approximately 180 people visited the exhibition in Lancaster and

about 70 in Morecambe.

It was also the focus of work around stereotypes with the West End Youth group ... When asked *What did you learn?* One young person replied *It's good to respect people.* Another said *I never knew Einstein was a refugee.* The City Council's Chief Executive commented *it's a good reminder of the issues we face and people's fears.* *Sue Garner*

### Forum Theatre

(An evaluation from a Year 6 pupil who saw Global Link's forum theatre 'Ally Comes to Cumbria')

*My feelings about racism before I watched the play:*

*I am being very honest I did used to sometime say things but I didn't realise what I was saying until I thought about what I had done and then I would feel so guilty that I would go to my room for a bit. But after watching the play I really felt as if I was black or Asian and I knew what it was like to get picked on by my colour or religion so I think that that play really helps you to know what the black people etc. feel like. I think that it is horrible when people pick on*

*Continued overleaf*



Above - *Escape to Safety* in Lancaster's Market Square

people or take the mick if they wear glasses or have braces and I'm not just saying this because I have braces but I used to sometimes pick on people if they had braces but now that I have them I understand what they feel like. Also people pick on my dad because he is Scottish and they pick on my mum and that upsets me a bit.

When I watched the play inside I felt that everything that I have said about people make me be so bad and I regret what I have said about them and I wish I could go back to when it happened and not say that. I thought the play was very touching and I really thought about what it would be like to be black.

After watching the play, I feel a better person and I feel as if it has changed me completely into a new person and I will never say anything about other people that is racist again. After that play I think that I will be a better person towards my friends and family and I will treat everyone in this school with respect after that play....

Gisela Renolds

### Lancaster District Diversity Festival – October 2004

For the past 5 years, Global Link has organised local One World Week events in October, in collaboration with a number of other organisations and individuals. This year, several of those organisations and individuals – and more – are getting together to instigate a month-long festival to '**celebrate diversity, challenge discrimination and promote respect for all**'.

We envisage an opening event at the Platform in Morecambe at the beginning of October, involving music, dance, food, displays and workshops throughout the day, followed by an evening celebration. A similar event would

take place in Lancaster at the end of October. Throughout the month, it is hoped that smaller events will take place around the district. So far, there has been active involvement and expressions of interest from about 40 organisations and individuals including Arts and Events, the Dukes Theatre, Slave Trade Arts Memorial Project, National Coalition Building Institute (Lancaster), Traveller Education Service, Dallas Rd Primary School, local artists, Lancashire Constabulary, the Probation Service and Lancaster City Council.

Mapfed (Multi-agency Panel for the Elimination of Discrimination) is to be credited in getting this idea off the ground and Global

Link is currently playing a co-ordinating role.

We are still at the early stages of the planning process – although October is not too far away. At the moment, we are consulting as widely as possible and are keen to hear about *your* vision for such a festival and/or how you might want to contribute. A consultation form is due to appear in the local press shortly and will be available at libraries and other venues. Whilst we will submit funding applications to several funding bodies, we are also looking to local businesses and individuals for support.

Please contact Sue at Global Link.

### Lancaster University – University of Uyo Link Programme Computer Appeal

Relatively few people locally seem to be aware of the British Council funded educational link programme between the University of Uyo, of Akwa Ibom State in the Niger Delta region of Nigeria and Lancaster University.

Former University of Uyo graduate and lecturer and director of the Masters of Research in Environment and Development at Lancaster, Dr Uwem Ite, alongside the Nigerian co-coordinator of the link Prof Imoh Ukpung

have assembled a highly committed multi-disciplinary team who are committed to studying environment and development. In what is often a highly volatile, underdeveloped and massively exploited region the link aims to improve the capacity of civil society to influence social and environmental policies on behalf of diverse and vulnerable communities and institutions, especially women and the rural poor.

As part of the link a new initiative is being set up, which is looking for any old disused computers, textbooks or generally

anything else that could be put to use by the academic staff within the University, local primary schools or an NGO working in the field. If anyone has anything that they would like to donate we can assure you that it will be put to good use no matter how old or battered it may seem. Ideas of any local businesses or organizations that might be willing to help, general feedback and inspiration would be gratefully received.

For further information please tel. Gary on 01524 751073 or email; foxtrotta33@yahoo.co.uk.

## New Resources - Continued

*Beat Poverty* *Save the Children*  
This could be used as part of citizenship, PHSE etc. all the year round.

*Learning today with tomorrow in mind*  
- *Sustainable Development*  
*Education* *Tide*  
Exactly what the title suggests

*Just Trade - A Fair Trade Resource*  
*Book for Youth Leaders and Teachers*  
*Philbrick, M*  
A handbook of free-to-copy materials for the purpose increasing the awareness in young people of the problems facing Developing countries on the issues of fair and unfair trading practices.

*Images of Tanzania - photopack for*  
*Primary School Teachers* *CDEC*  
Pictures both as display photographs and computerised images (different pictures on each), which enable the pack to be used in different circumstances.

*Focus on Castries St Lucia*  
*Bunce, V Foley, J*  
*Morgan, W & Scobie, S*  
This pack is central to a range of materials featuring the Harvey family, Castries and St Lucia. It fulfils the National Curriculum requirement to study

**Potato Day**

The Gregson Centre was the venue for this year's Potato Day, A chance for all sorts of green-fingered folk to find out about this versatile vegetable. Ruth our education for sustainable development worker led two sessions for families, looking at the 'embodied energy' in a potato, and in frozen micro chips.

Parents, grandparents and children as young as four used cards

a contrasting locality at KS1 and an overseas contrasting locality at KS2.

*Rightangle Revolution 1 and activity pack 1* *Save the Children*  
Activity pack and magazine for youth workers, games for young people

*A Survival Pack for Future Citizens, Needs or Wants* *CDEC*  
Focuses around the things we need to survive (food, water, shelter), sustainable development and refugees.

*Thinking on the Edge* *Living Earth*  
Thinking activities to develop citizenship and environmental awareness around Morecambe Bay.

*The Challenge of Globalisation - A handbook for Teachers of 11 -16 year olds* *Oxfam*  
An exciting approach to exploring this issue and the way it affects people round the world.

**Booklet**

*Good Gifts Catalogue*  
A bit early for next Christmas, but in this slim volume you can arrange gifts of 'Ropes for Monkeys', a 'School in a Trunk', or a 'Bike for Midwives' in the South, plus loads more excellent ideas.

to show the journey of a potato from the ground to the shop— and then for contrast did the same for frozen micro chips! It was clear to everyone that growing your own spuds is the more sustainable option – and that frozen micro chips are not kind to the planet.

This activity works well for all age groups and could be adapted for other foods – to know more ring Ruth at Global Link.

**Global Link membership**

Support the work of Global Link by becoming a member, or by encouraging an organisation to join. Please fill in the form below. Anyone from a member organisation is entitled to enrol as an associate member without further payment. Having joined, you have free use of the resources library.





Please return to:  
Ruth Self, Global Link,  
24a New St, Lancaster LA1 1EG

Organisation:

Contact name:

Address:

Postcode

 Home  
 Mobile  
 Work  
 Fax  
Email addr.

I enclose a fee\* of \_\_\_\_\_

and a donation of \_\_\_\_\_

Date / /

Please make cheques payable to:  
Global Link.

\*Annual rates per year to end Sept (quarterly pro rata):  
£30 large organisation  
£20 secondary school  
£12 primary school/small organisation  
£10 vol org or individual (waged)  
£4 unwaged/low income individual  
£2 junior (16 and under)

**Books***The School Council -  
A Children's Guide*

Sutton, F

This book does what the title says it does. Has lots of useful material in it illustrated with humour. Teachers might like to take a look too.

*Art of recycling - Inspirational ideas  
for art & design using reclaimed  
materials*

Ansell, H

A superb manual detailing how these colourful items can be made from discarded items and materials. Each item is illustrated by a colour photograph. A list of materials required together with instructions is included.

*Yikang's Day - From Dawn to Dusk in  
a Chinese City*

Sungwan So

China presented through one day in the life of a 7yr old Chinese girl. Has additional material about China, the language and Chinese words used in the text. Well illustrated.

*World Focus - Indonesia*

Arnott, S

Another in this series, which looks at the people, schools, work and the environment of the country as a whole before looking at one village in particular

*Children Just Like Me - A unique  
celebration of children*

around the world

UNICEF DK

Uses the lives of 36 children from around the world to compare the likenesses and differences in their lives. Very well illustrated.

*Tocuaro - A Mexican Village*

Bunce, V &amp; Morgan, W

A book which introduces children to Mexican village life through the lives of one family. Family life, school and work all feature. It also includes aspects such as a local active volcano.

*Colors of Mexico*

Olowski, L A

An attractive small book about Mexico which utilises colour to introduce information. Each page carries the name of a colour presented in Mexican Spanish and English. The associated illustration is dominantly in that colour, whilst the text is about an aspect of Mexico or Mexican history, culture or everyday life.

*If the World Were a Village*

Smith, D &amp; Armstrong, S

A book containing beautiful full colour illustrations of world issues.

*Uganda - the Background / the  
Issues / the People*

Ian Leggett

The explains and analyses Uganda's troubled political history, from pre-colonial times to the present day. He describes the reality of modern Uganda, where pioneering and imaginative responses to poverty and political pluralism are contrasted with the devastating effects of continuing internal conflicts

*Why Should I Save Water*

Jen Green and Mike Gordon

Children's book for early primary school level reading, illustrated

*Why Should I Recycle*

Mike Gordon

Brill for teaching!

*Why Should I Save Energy?*

Mike Gordon

Brill book good fun!

*Waste And Recycling*

Taylor, B

Especially good for under 14's

*Handa's Hen*

Eileen Brown

From the author of Handa's Surprise, a firm favourite for KS1.

*Let's Eat*

Beatrice Hollyer

Five children from around the world tell what tastes good (and what does-

n't!), help with the shopping and celebrate with special food.

**CDROMs***Developing Images of India*

Gloucester DEC

This interactive CD-ROM explores many aspects of Indian culture and lifestyle. This resource, developed by teachers and trialed in Gloucestershire schools is a useful addition to support the study of India and Indian culture for children 8 - 12 years. It comes with a teacher guide which explains in detail how teachers and students can follow exciting path ways in their discovery of India.

**Teaching Packs***Greener School Grounds*

Marshall, A  
A helpful manual for schools, governors, as well as teachers which imparts knowledge as to how this aspect of school life can be achieved. It combines practical advice alongside case studies of schools which have undertaken this.

*Young People and Citizenship A  
resource handbook for youth work-  
ers, Connexions personal advisers  
and PSHE teachers*

Rogers V

A hand book which introduces key themes that will enable youth workers, teachers, Connexions personal advisers to develop lively and creative programmes for young people aged 11 to 16 to help encourage them to become informed active members of their communities. It will enable them to speak out about the matters that are important to them.

*The Food We Eat*

Friends of the Earth, Bitepack

A food activity pack mainly devoted to genetic modification of plants and agrochemicals.